

Questions for Discussion: Planning Process Lessons Learned December 16th, 2015

During the December meeting, the DOER and EEAC consultants will lead a one-hour discussion to gather Councilor comments and feedback on the planning process that the EEAC and the PAs undertook throughout 2014 and 2015 to inform the 2016-2018 Three-year Plans. The EEAC consultants will use the results of this discussion to develop a short memo to the Council that can be used to inform the next planning process. In order to guide this discussion, the following questions will be posed.

1. Was the workshop process the right venue for Councilors, PAs and the EEAC Consultants to discuss topics and develop recommendations for the plans? How could this workshop process be improved? Could the briefing documents that were circulated and used as the informational basis for the C&I and Residential workshops have been more useful? Are there other products that could be produced that would be more effective? Are there ways that the Council can better produce key recommendations?
2. Do councilors feel that the two full public comment meetings and public comment opportunities at every EEAC meeting were adequate for the broader public/stakeholders to provide input to Councilors?
3. Were the resolutions an effective vehicle for capturing and communicating councilor input on the plans? If not, what might be a better method? (Please keep in mind the EEAC's statutory responsibilities).
4. Were there any areas of interest for councilors that did not get addressed to their satisfaction in the planning process? If so, what area(s) and what would they have liked to see and what mechanism (presentations, consultant memos, workshops, other) would be best to address these areas of interest?
5. This time the planning process lasted just about a year. Since we are looking three years ahead this time, what are some ways to take advantage of the extended timeframe?
6. What would you do differently next time around? What would you do the same way next time?